



Pembroke Primary School

Happy and Secure, Learning Together



Governors' AGM Report To Parents 2021-2022

Issued to Parents _____

Pembroke Primary School
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A Letter from our Chair of Governors - Peter Nurse

I am pleased to introduce the annual Governors' Report to Parents for the 2021/22 school year.

The school governors were ably chaired by Kelly Rennie over the year. After a number of years' service, often as Chair, Kelly has decided to step down and as Vice Chair, I would like to take this opportunity to thank Kelly for all her hard work and the great contribution she made to the governors over that period. Her ideas, experience and enthusiasm will be missed, so thank you, Kelly.

Last year saw a continuation of the disruption to school life caused by the COVID-19 pandemic, although this thankfully decreased over time. Hopefully we have put that behind us now, but we will remember the huge contribution from all school staff, parents, carers, families and of course the children in continuing the children's learning as best we could over that time.

As the year went on, it was great to welcome families back into school, in conjunction with The Friends of Pembroke. The highlight for me was the Queen's Jubilee event where we saw so many members of the community in attendance on a lovely summer's day. The children had worked hard on their projects in preparation for the event and it was a pleasure to see them enjoying themselves in a communal setting that we had not seen for some time. I know that the children are excited about going on their school trips in the Autumn Term; for many it will be their first opportunity for a trip.

The school staff made a considerable effort over the year to continue with the preparation for the new Curriculum for Wales and also the new Additional Learning Needs procedures, more on which will be covered later.

I hope that this report will give you a good overview of school life over the last year, but should you have any questions or want to discuss it with the governors, please contact the school.

Thank you,

Peter Nurse.



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Dear Parents and Families,

The 2021/ 2022 school year was once again a fairly disruptive year and with continued Covid challenges the unknown was, at times difficult. However, we did our very best to ensure that all children continued to receive an excellent learning experience and made progress in all areas of learning and experiences.

The school and the community continue to be extremely resilient, flexible and positive – with everyone working together to overcome any barriers that have been thrown at us. A huge thank you for your support to myself.

“Happy and Secure, Learning Together”

Be kind, Be Happy, Be the Best you can Be!

Highlights:

The children: We are lucky to work with the delightful children of Pembroke. All of whom are amazing and make our roles extremely rewarding.

Our families: Trusting us to provide their children with the best possible learning experiences and supporting us to help all of our learners become successful.

Wellbeing Learning Network School: Our school leads other schools in developing well-being strategies for the whole community..

School Pets; Our Guinea Pigs have been a welcomed addition to our school. The children very much enjoy the responsibility of looking after the pets and they certainly have supported pupil wellbeing.

Pupil Leadership Teams; With various leadership teams within Pembroke, it is a pleasure to work alongside such wonderful children who have all supported our school to develop and play an important part in the continuing of our school improvement.

Finance: As a school we have been in difficult times in the past but this year's budget ended healthily, thanks to late grants and income received to support children's learning. Money is being spent on purchasing additional resources to support learning - particularly literacy, numeracy and digital skills, and to offer support for children's health and wellbeing plus additional classroom support for intervention groups.

Professional Learning: TEAMS has continued to change the way we learn and staff have continued to be busy developing their own professional learning inline with our School Development Plan.

Community Events; It was a pleasure to welcome back the return of families into our schools, with our Jubilee event, PemFest, face to face parent consultations. We very much look forward to developing our community links in the next academic year.

Transition - We are fortunate to work very closely with Chepstow School and our year 6's were involved in many transition events throughout the year, ensuring that all children were ready to continue their education journey.

Sporting Events; The excitement of being able to attend sporting events was fantastic, winning many events, including the Swimming Gala and making it to the final of the National Cricket tournament was definitely something that we were keen to celebrate.

Of course, amongst all of the challenges and changes, the children's happiness is always our top priority. They are the reason we chose to do the job we do. Happy children learn but also happy staff ensure our learners are being the best they can be! Health and Well-being is a core component of what makes us as a school.

The children were once again immersed in a range of topics, demonstrating excellent behaviour and enthusiasm for their learning. This is a real strength of the school, we are very excited to begin booking school trips next year to enhance our curriculum at every opportunity. Nearly all children say that they love coming to Pembroke Primary and are happy to be here.

Thank you for your on-going support and commitment to our school – it really makes a difference.

Jade Wakley – on behalf of the whole Pembroke Team.



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Governing Body 2021-2022

Name	Type of Governor	End of Term	Statutory Committees
Jade Wakley	Headteacher		
Serah Whatley	Community	5.7.2025	-Staff Disciplinary and Dismissal Committee
Peter Nurse	Community	13.3.2024	-Complaints Committee-Pay Review Appeals committee-Premises & Finance Committee
Tom White	Community	17.3.2026	-Staff Disciplinary and Dismissal Committee-Pupils Exclusions Committee-Grievance Committee-Headteacher Performance Management Committee-Pay Review Committee
Nichola Foreman	Parent Representative	24.1.2026	-Grievance Appeals Committee-Headteacher Performance Management Committee-Pay Review Appeals committee
Tim Jones	Parent Representative	30.11.2024	-Staff Disciplinary and Dismissal Committee - Grievance Committee--Premises & Finance Committee
Sarah Gerrard	Parent Representative	4.11.2023	-Appeals Committee-Pupils Exclusions Committee-Complaints Committee-Pay Review Appeals committee
Helen Winsor	Parent Representative	3.5.2022	-Headteacher Performance Management Committee-Pay Review Committee
Keith Brews	Local Authority	16.9.2023	Grievance Committee-Complaints Committee
Antony Young	Local Authority	19.4.2025	-Appeals Committee-Grievance Appeals Committee-Complaints Committee
Kelly Rennie	Local Authority		-Pupils Exclusions Committee-Pay Review Committee --Premises & Finance Committee
Jenni Brews	Minor Authority	22.1.2024	-Appeals Committee-Grievance Appeals Committee
James Shields	Teacher Representative	17.12.2025	
Samantha Wooster	Staff Representative	13.11.2025	



Purpose of the Governing Body

The Governing Body and the Headteacher share responsibility for the strategic management of the school. Governors support the school in its vision, and act as critical friends to the Headteacher, Senior Leadership Team and staff to ensure that all children are able to thrive in the best possible learning environment. The internal management of the school is the responsibility of the Headteacher. The full Governing Body meets at least once a term. In addition, sub-committees meet regularly to discuss specific issues. The minutes of Governing Body meetings are available from the Headteacher, on request.

In 2021/22 the Governors worked closely with the Headteacher:

1. To agree strategic direction of the school by focussing on raising standards of achievement, setting high expectations and promoting effective teaching and learning.
2. To act as a critical friend by supporting the school, monitoring standards and analysing data/progression and the performance of different groups of pupils.
3. To formulate and review policies. Policies are regularly reviewed by the governing body and relevant sub-committees and formally adopted. All policies are reviewed on a cyclical basis. Any amendments are passed to the relevant sub-committees/governors for review and recommendation to the full Governing Body. Policies are held by the Head Teacher and are available on request.
4. Governors visited the school to view pupils' work and review resources.
5. Governors attended training on current developments and legislation that relate to their areas of responsibilities.

What happens at a Governors Meeting?

The full Governing Body meets twice a term. The meetings primarily consist of:

- Head teacher's report
- Sub-committee reports – Finance, Staffing, Curriculum
- School Development progress
- Presentations from school staff / pupil voice groups
- Health and Safety issues
- Link Governor Reports
- Various LA reports and recommendations for the Governing Body to adopt or just to suit the school
- Other issues pertinent to the running and management of the school

Meetings held with parents

None requested

Discussing this report with the governors

Parents may request an Annual General meeting with governors to discuss the Annual Report to Parents.

A meeting was not held last year as none was requested. However, if you wish the governors to hold a meeting to discuss this year's report, please contact the Chair of Governors, Mr. Nurse or the Head teacher, Mrs Wakley, who will schedule a meeting.



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Staff

Head teacher - Mrs J Wakley

Deputy Headteacher - Mrs A Baxter

Class Teachers

Nursery - Mrs Williams

Reception - Mrs C Rees

Year 1 - Miss L Tonks - ALNCo

Year 2 - Mrs H Winsor

Year 3 - Mrs N Stephens - Lead Teacher for Learning

Year 4 - Mrs L Mellens & Mrs A Knight

Year 5 - Mr S Giles

Year 6 - Mr J Shields

ALC 1 - Miss H Williams / Miss E Jennings

ALC 2 - Mrs N Tyson

ALC 3 - Mr J Robbins

ALC 4 - Mrs J Carpenter – Lead teacher for Additional Learning Centre

Administrative Staff

Mrs S Evans

Mrs V Bennett

Caretaker

Mr C Pearce-Webb

Lunchtime Supervisors

Mrs R Burton - Senior Supervisor

Mr J Power

Mrs D Stait - ALC

Breakfast Club

Miss S Nock

Ms S Young

Miss Chapman

Miss Paddock

Teaching Assistants

Mrs J Williams (HLTA)

Mrs B Roberts (HLTA)

Mrs L Greening

Miss R. Martin

Mrs S Wooster

Miss H. Till

Mrs D Bennett

Miss A Davies

Mrs L Marmont

Miss S Nock

Mrs L Mackie

Mrs D Stait

Miss A Paterson

Miss L Fletcher

Mrs A McCluskey

Mrs J Cawley

Miss L Murrell

Miss Z Chapman

Miss J Young

Miss R Paddock



Curriculum

Staff have received a great amount of professional learning in order to become familiar with the expectations of this and ensuring that our learners receive the best possible learning experience in order to support their successful futures. We acknowledge this as an exciting time and understand the reasons for the need of a new curriculum and much time has been spent on upskilling staff and reinventing our curriculum and projects. All our learning experiences are based on the 4 purposes - we want our children and young people to be:

Ambitious, capable learners, ready to learn throughout their lives

Enterprising, creative contributors, ready to play a full part in life and work

Ethical, informed citizens of Wales and the world

Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



Authentic learning is a key feature of the Curriculum for Wales and we have focussed on ensuring that activities are purposeful and authentic, providing exciting, memorable learning experiences which engage our learners and set them up for lifelong learning. We also rely on 'pupil voice' to ensure that our topics and activities are pupil inspired and families and children have had the opportunity to contribute to the lessons planned by teachers.

The Six Areas of Learning and Experience are;

Language and Literacy (including Welsh)

Mathematics and numeracy

Health and well-being

Science and technology

Expressive arts

Humanities (including RE)

It will also include three cross-curricular responsibilities: literacy, numeracy and digital competency.

Our vision for the Curriculum for Wales can be found on our School Website.



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Sport & Extra Curricular Activities

Our children make us proud at every sporting event, but their grit and determination at competing in a number of events after a long break showed their commitment to improving their health and wellbeing and being 'the best they can be'.

We are always keen to develop our participation in sporting events as we recognise the impact that physical wellbeing has on our mental health. We have many sporting achievements at Pembroke that we are very proud of.

Sporting Achievements 2021-22

Year 6 Swimming Gala Winners



Year 6 took part and WON the Cluster Swimming Gala at Chepstow Leisure centre.

Year 5/6 National Cricket Finalists



Year 5 and 6 WON the cluster Kwik Cricket tournament and proudly reached the National Cricket Finals in The vale of Glamorgan Playmakers



Play Makers from Mon Life supported us throughout the year helping to deliver a selection of sports to all year groups

Year 5/6 Tennis Champions



Year 5/6 boys WON the cluster tennis tournament at Chepstow tennis club and the Year 6 boys WON the Atomic Touch Rugby tournament at Chepstow Comprehensive school.

Year 5 Atomic Rugby Winners



Mini-Lympics Was a great SUCCESS. Families and children enjoyed a fun packed afternoon of sporting challenges and competitive races with a family picnic. .



Mini-Lympics 2021



Welsh Language

In school, Welsh is taught in a timetabled Welsh lesson and the language patterns and vocabulary are practised through the week. Staff give instructions in Welsh and use it throughout the day when applicable and all are encouraged to use Welsh incidentally around the school environment. Labels are in Welsh, if appropriate. We are passionate about embracing the Welsh language at Pembroke and ensure pupils in all year groups are exposed to the language in a wide range of contexts. Pupils are tracked termly in their oracy, reading and writing skills. In addition, pupils' language skills are assessed at the beginning of the year so progress can be evaluated. We use the schemes of work produced by the E.A.S. when appropriate. However, with the introduction of the new curriculum we have been advised to use the schemes of work more flexibly; to make links with the class projects and learn and use language associated with that project. Mrs Mellens is the Welsh language coordinator but whilst on maternity leave, Mrs Stephens stepped into this role for the majority of 2021/2022. The co-ordinator works alongside our Athrawes Bro (Welsh Advisory Teacher) and meets termly with the EAS, regional schools and cluster of schools to keep up-to date with new initiatives. The school is currently working towards Cymraeg Campus Arian Award.

Healthy Eating & Drinking

The school firmly believes in healthy eating and has a Healthy School Award to Level 5. Healthy eating is actively encouraged at Pembroke. Break time snacks of fruit only are encouraged.

We appointed a 'Healthy Heroes' Team to support the school's mission to achieve the National Healthy Schools Award.

Water at desks is encouraged to enable the children to drink water throughout the day.

School Leadership Teams

School Council - Our School Council were very much involved in supporting our leaders to meet all whole school priorities. When looking at Wellbeing, our children supported us in spending our Winter of Wellbeing grant and through questionnaires to our school community we welcomed our school Guinea Pigs.

Criw Cymraeg - Our Criw Cymraeg worked hard supporting the school community with their Welsh phrases and pronunciation. They put together a challenge card to be displayed around the school to encourage the use of the Welsh language by staff and pupils. They prepared a presentation about St. David and presented it to the whole school at our St. David's Day Eisteddfod.

Super Ambassadors - Our enthusiastic Super Ambassadors team had a busy year, they presented to the whole school in an assembly and were dedicated to making sure that all of our children knew of their rights. They spent time ensuring that the 42 rights were present around the school, fed back their achievements to our Governing Body and created a Rights Respecting School video, which can be found on our school website, under Pupil Leadership. They also prepared a RRS leaflet and distributed this around our local community.

Heddlu Bach; Our amazing Heddlu Bach team had a busy year. The whole group learnt how to perform CPR during first aid training run by PC Andy and PC Jo from Gwent police. They produced and presented an assembly to Years 3-6 regarding a virtual book that the NxtGen police team were producing on positivity and asked children in each of these classes for contributions for the book. They also played a huge role during lunchtimes as they ensured children used the play equipment safely, looked out for those who seemed lonely and played games with our younger children.



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Additional Learning Needs

Throughout the school year Additional Learning Needs (ALN) has been a priority for all teaching and support staff with all stakeholders understanding the importance of the new ALN bill and the impact it has on the children. Early intervention has been a priority with the Educational Psychology Service and Speech and Language having involvement with some of our youngest pupils from the start of their school journey. Our links with the Additional Learning Centre have been extremely helpful in gaining expert support for our whole school, with the lead teacher advising the ALNCo and sharing support staff to upskill mainstream practitioners. MoSTs (Monmouthshire Specialist Teaching Service) have continued to visit us weekly to provide support for children with specific learning difficulties and led teacher training for all teaching staff to ensure classroom practise is inclusive.

The Foundation Phase Profile has been a valuable tool in identifying pupils with social and emotional needs. Across progression steps 1 and 2, baseline reviewing and reviewing of progress in Read Write inc. has allowed teachers to recognise barriers to children learning to read, and interventions have been implemented. Robust monitoring systems have been in place with teachers highlighting children requiring support and putting interventions into place to support them.

The new ALN bill has meant that the children are no longer on the old system of School Action, School Action+, SAPRA and Statement. The provision provided is now Universal, Universal +, Targeted, IDP and Statement. Statements are being phased out and all children who were on a statement will be transferred to a Local Authority IDP. The school provision map shows how children are placed on the register. Pembroke Provision&Inclusion Map updated Dec 2021.

The impact the new ALN bill has had on Pembroke Primary School is that all staff understand the Stepback approach. We are ensuring that there is a team of staff supporting the child instead of the old approach of having a 1:1.

This year the ALNCo has been able to attend cluster meetings for ALN, attend conferences virtually and local authority meetings in person and on Teams. The relationship with the cluster ALNCo continues to be positive. We have had support from Chepstow school with their EBSD/transition specialist supporting year 6 transition to Chepstow School and supporting younger children to manage their emotions and improve behaviour. Staff have been able to use his expertise to support their own practice. The ALNCo has also worked with the LA to develop Individual Development Plans that are robust and purposeful and is a valuable document for supporting our learners with ALN. The ALNCo has been allocated a day a week to strategically focus on ALN, ensuring the implementation of the ALN bill has continued to be a positive experience for children and staff.



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Additional Learning Centre

Our Additional Learning Centre, referred to as the ALC, consisted of three classes with a maximum of 20 children at any one time during 2021-22. Children were assessed on a regular basis through the use of B-squared this has been upgraded to the new Welsh curriculum, previous data has been transferred over to the new system. This enabled the staff to continue to group the children according to their stage, not age. Children were given opportunities to attend mainstream sessions when they were ready both socially and academically. Purposeful integration into our mainstream settings is valuable for our whole school community and we were delighted to reintroduce our ALC buddies, where year 6 pupils supported our ALC learners during playtime. All staff were provided with opportunities to teach all children and deliver specialist therapies, following training such as Rebound therapy, lego therapy and attention autism. Professional development for staff also included the speech and language training delivered by ANHB tailored to the needs of the pupils currently receiving episodes of care from ABHB, TEACCH, manual handling and epilepsy. All staff have continued performance management targets which are reviewed and updated accordingly. The ALC has also received a grant from the LA to upgrade the ALC garden where learning opportunities are enhanced.

Community Links

Community links are essential for our learners to feel a sense of belonging in their local area and to support them in becoming active citizens. We were lucky to have established many community links which enhanced our school curriculum and provided a variety of experiences for our children.

Our community links for 2021/22 included; Tesco, The Bridge Church, Melin homes, Monmouthshire Housing, The Two Rivers, Class Act Theatre, Family members and Parent volunteers, Monmouthshire Sports, Little Hitters Tennis, Chepstow bookshop and other local shops, Chepstow foodbank, South Wales Argus. Martin Enver from The Bridge Church leads assemblies throughout the year, which are well received by all. We were very grateful to our Friends of Pembroke for their time and efforts in fundraising for the school.

Through visits, assemblies, concerts and other special events we were always seeking ways to further establish our community links. .

Language of the School

The language of the school is English but the Welsh language features daily in assemblies and around the school. Education at the school is provided in English, with Welsh as a second language being taught as part of the curriculum.

Provision of Toilet Facilities

Adequate male and female toilet facilities are provided throughout the school and all pupils are aware of their location and arrangements for use. The Additional Learning Centre has more extensive toileting and washing facilities for which a separate protocol exists for trained staff. The toilets are inspected and maintained daily by the school cleaners and our Site Manager, Mr Pearce-Webb, carries out maintenance checks on the toilets.



Admissions Policy

Pembroke Primary has adopted the admissions policy laid down by Monmouthshire Local Authority,
Further information on admissions can be found here: <https://www.monmouthshire.gov.uk/applying-for-a-school-place>
And on our website: <https://www.pembrokeprimaryschool.co.uk/starting-school>

School Prospectus

The school prospectus is updated annually during the summer term ready for issue to new or potential parents and is handed out at the beginning of the new school year to anyone who requests this. A copy is in the school foyer and on the school website.

Review of School Policies

The following policies were updated and ratified in 2021-22: Health & Safety, Performance management for Teachers, Model Pay Policy, Special Leave for school based employees, Protection of School based employees policy, Medical Issues and the Administration of Medication, School Complaints Policy, Substance misuse policy and Domestic Abuse Policy.

Attendance 21-22

Attendance	Authorised Absence	Unauthorised Absence
92.4%	6.2%	1.4%

Financial Statement Year Ending April 2022



MONMOUTHSHIRE COUNTY COUNCIL

Children and Young People Directorate

E091 Pembroke Primary School
Year End Outturn Report for 202100 to 202113

Account Code	Account Description	Actual	Budget Variance	on Budget
		£	£	
INCOME				
INCOME - GENERAL				
		-3.00	0.00	-3.00
001	Donations	-21,268.00	0.00	-21,268.00
1	Maternity Compensation	-7,321.00	0.00	-7,321.00
001	Salaries	-6,690.00	0.00	-6,690.00
3	Bus Income - Hire of vehicle with driver	0.00	-4,000.00	4,000.00
002	to Welsh Government Funding	-103,601.00	-165,651.00	62,050.00
2	Joint Financing Contribution	-6,798.00	-20,565.00	13,767.00
014	EWC Funding	-1,086.00	0.00	-1,086.00
0	Foundation Phase	-2,759.00	0.00	-2,759.00
046	Interest Received	-653.00	0.00	-653.00
8	Education Achievement Service	-51,553.00	0.00	-51,553.00
046	Pupil Development Grant	-51,750.00	0.00	-51,750.00
9	Education Improvement Grant	-87,752.00	0.00	-87,752.00
047	Reimbursements	-100.00	0.00	-100.00
6				
047	TOTAL GENERAL INCOME	-341,334.00	-190,216.00	-151,118.00
7				
049				
5	INCOME - FUNDING			
049	ISB Base	-814,456.00	-814,323.00	-133.00
7	ALN Contingency Funding	-466,563.00	-446,318.00	-20,245.00
049				
8	TOTAL FUNDING INCOME	-1,281,019.0	-1,260,641.0	-20,378.00
049	TOTAL INCOME	0	0	-171,496.00
9				
059		-1,622,353.0	-1,450,857.0	
1	EXPENDITURE	0	0	
	EMPLOYEE COSTS			
-	Teaching Staff	716,379.00	727,876.00	-11,497.00
-	Ancillary Staff	580,245.00	501,052.00	79,193.00
-	Misc Staff Costs	15,274.00	103,128.00	-87,854.00
-	Supply Staff	25,423.00	0.00	25,423.00
A070	Free Staff Meals	785.00	0.00	785.00
A073	Enrolment / Course Fees	6,221.00	4,000.00	2,221.00
A052	Interview Expenses	0.00	0.00	0.00
A053	Advertising	0.00	0.00	0.00
-	Staff Welfare / HSE	901.00	1,921.00	-1,020.00
-	Travelling Costs	25.00	800.00	-775.00
	TOTAL EMPLOYEE COSTS	1,345,253.00	1,338,777.00	6,476.00

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Account Code	Account Description	Actual	Budget Variance on Budget £ £	
	SUPPLIES & SERVICES			
D001	Equipment Purchases	130.00	0.00	130.00
D005	Rental / Hire	182.00	0.00	182.00
D015	Materials & Consumables.	19,278.00	30,000.00	-10,722.00
D061	Photocopying.	3,753.00	5,000.00	-1,247.00
D086	Financial products and services general fees	699.00	900.00	-201.00
D089	an Property Services Fees (Internal)	19.00	0.00	19.00
D092	Criminal Record Bureau Checks	800.00	230.00	570.00
D095	Loan Repayments	0.00	0.00	0.00
D120	Hardware Rental/ Maintenance.	0.00	6,000.00	-6,000.00
D122	IT Hardware	2,585.00	0.00	2,585.00
D123	IT Software	0.00	1,000.00	-1,000.00
D127	Computer Consumables	502.00	500.00	2.00
D150	T.V. Licences	159.00	155.00	4.00
D151	Licences	8,026.00	8,300.00	-274.00
D156	Data Protection Registration	55.00	55.00	0.00
D161	Postages	38.00	0.00	38.00
D192	Subscriptions	1,480.00	0.00	1,480.00
D224	Residential Trips	13,804.00	0.00	13,804.00
H01	Movement in Bad Debt Provision	0.00	0.00	0.00
3				
	TOTAL SUPPLIES & SERVICES	51,510.00	52,140.00	-630.00

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Account Code	Account Description	Actual	Budget	Variance on Budget £ £
FAIR FUNDING				
E001	Third party payments NOT relating to goods	0.00	1,000.00	-1,000.00
E051	or Finance & IT (LMS)	1,698.00	1,699.00	-1.00
E052	Creditors	1,494.00	1,295.00	199.00
E053	IT Support	10,750.00	10,389.00	361.00
E054	Payroll Services	1,374.00	1,374.00	0.00
E055	Governor Services	750.00	769.00	-19.00
E058	Client Building Maintenance	4,702.00	4,840.00	-138.00
E060	Maternity	6,484.00	6,484.00	0.00
E088	Personnel Services	3,996.00	3,842.00	154.00
E089	Joint Leisure Facilities	560.00	1,212.00	-652.00
TOTAL AGENCY AND CONTRACTED		31,808.00	32,904.00	-1,096.00
SUPPORT SERVICES				
TOTAL SUPPORT SERVICES		0.00	0.00	0.00
TOTAL EXPENDITURE		1,529,193.00	1,500,391.00	28,802.00

<u>SUMMARY</u>				
TOTAL INCOME		-1,622,353.0	-1,450,857.0	-171,496.00
TOTAL EXPENDITURE		0	0	28,802.00
NET		1,529,193.00	1,500,391.00	-142,694.00

Head Teacher

Print Name

Signature

Date

Note - the information below reflects the current prior year deficit or surplus carried forward
This must be taken into account when reviewing the current years performance
This will give you the anticipated year 2022-2023 year end cumulative deficit/surplus value/impact

	Prior Year C/Fwd	Current Year Actual	Total
YG57 Council Fund Balance: LMS School Balances	-125,507.00	-93,160.00	-218,667.00



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Term Dates

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 Sept 2021	25 Oct 2021	29 Oct 2021	17 Dec 2021
Spring	4 Jan 2022	21 Feb 2022	25 Feb 2022	8 April 2022
Summer	25 April 2022	30 May 2022	3 June 2022	22 July 2022

Please note the following term dates for the Academic Year 2022/23

Term	Start	Half term start	Half term end	Term End
Autumn	02/09/2022	31/10/22	04/11/2022	23/12/2022
Spring	09/01/2023	20/02/2023	24/02/2023	31/03/2023
Summer	17/04/2023	29/05/2023	02/06/2023	21/07/2023

Professional Learning Days 2022-23

Friday 2nd September

Monday 7th November

Friday 23rd December

Friday 26th May

Friday 30th June

Monday 3rd July



Glossary

MCC	Monmouthshire County Council	POPAT	Programme of phoneme awareness training
LA	Local Authority	FSM	Free School Meals
HT	Head teacher	LAC	Looked After Children
DHT	Deputy Head teacher	EWO	Education Welfare Officer
SLT	Senior Leadership Team	LGBT	Lesbian, Gay, Bisexual, Transsexual
ALNCo	Additional Learning Needs Coordinator	EAS	Education Achievement Service
HLTA	Higher Level Teaching Assistant	CPD	Continuous Professional Development
IDP	Individual Development Plan	ICT	Information Communications Technology
SA / SA+	School Action / School Action Plus	LNF	Literacy & Numeracy Frameworks
MAT	More Able & Talented	NRT	National Reading Test
AoLE	Areas of Learning & Experience	NNT	National Numeracy Test
GB	Governing Body	MD	Mathematical Development (FP)
DCF	Digital Competence Framework	LLC	Language Literacy & Communication (FP)
ALN	Additional Learning Needs	PSE	Personal and Social Education
SDP	School Development Plan	PSD	Personal & Social Development, Wellbeing and Cultural Diversity
TA	Teaching Assistant	RE	Religious Education
FP	Foundation Phase (4-7 years)	ASD	Autism Spectrum Disorder
KS2	Key Stage 2 (7-11 years)	SPLD	Specific Learning Difficulty
O	Outcome	IA	Inspection Area
L	Level	ALC	Additional Learning Centre
FPI	Foundation Phase Indicator	MoST	Monmouthshire Specialist Teaching Service
CSI	Core Subject Indicator	ESBD	Emotional, social and behavioural difficulties