



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Pembroke Primary
Number of pupils in school	239
Proportion (%) of PDG eligible pupils	19%
Date this statement was published	September 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Governing Body
PDG Lead	Mrs J.Wakley
Governor Lead	Peter Nurse

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£55,200
EYPDG funding allocation this academic year	£9,200
Total budget for this academic year	£64,400

Part A: Strategy Plan

Statement of Intent

- Pupils across the school to be supported in social and emotional wellbeing
- Staff ensure pupils are making progress in learning (Literacy and Numeracy) and Wellbeing - strategies to be reviewed

Intended Outcomes

Intended outcome	Success criteria
Pupils across the school to be supported socially and emotionally.	For children to be supported emotionally to allow them greater access to their learning and make relevant progress based on their entry points.
Interventions to support pupils in making progress in learning.	Progression of all groups of learners monitored to ensure appropriate progression for all based on individual needs.
To continue to plan family and community events.	Enhanced approach to collaborate learning and improved learning experiences

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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- Teaching assistants to lead ELSA groups throughout school to provide Wellbeing intervention to pupils
- Teaching assistants to lead literacy and numeracy intervention groups throughout the school to support all pupils
- FaCE team within school to support family and community events

Learning and Teaching

Budgeted cost: £ 53,286

Activity	Evidence that supports this approach
TA release for Wellbeing sessions	Wellbeing timetable, evidence from sessions, attendance, behaviour, pupil voice, planning, nurture logs.
TA timetable for intervention groups to support Literacy and Numeracy progress for all	Pupil progression trackers, assessment data, monitoring of pupil progress throughout year.
PDG costs to be allocated to provide enrichment opportunities to support the curriculum	Fully inclusive learning experiences for all. Listening to learners and tracking engagement of all pupils through attendance, observations and individual pupil progression.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £11,114

Activity	Evidence that supports this approach
SLT release to monitor impact and progress	SLT to monitor pupil progress.

Total budgeted cost: £64,400

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

- ELSA: Pupils benefitted from support and felt more confident talking about their emotions. Emotional literacy scores
- Intervention KS2: Additional support – small group and individual support for academic, social and emotional. Pupils felt supported and all made progress based on their starting points.